

SCHOOL OF RHETORIC HOMEWORK POLICY

- 1) For grades 9 and 10, the total time that the average student spends on homework in all subjects combined should not exceed 5 hours per week/1 hour per night. This means that with a schedule in which the student is taking four academic courses at a given time (as in the fall of 2010, with two block courses [90 minutes per day for one semester] and two non-block courses [45 minutes per day for two semesters]), each non-block course may assign about 10 minutes of homework per night; and each block course may assign 20 minutes per night.
- 2) For grades 11 and 12, the total time that the average student spends on homework in all subjects combined should not exceed 7.5 hours per week/1.5 hours per night. This means that with a schedule in which the student is taking four academic courses at a given time (as in the fall of 2010, with two block courses [90 minutes per day for one semester] and two non-block courses [45 minutes per day for two semesters]), each non-block course may assign about 15 minutes of homework per night; and each block course may assign 30 minutes per night.
- 3) Teachers will avoid assigning homework on Fridays that must be completed over the weekends. By application, this means that teachers should avoid scheduling quizzes, tests or papers due on Mondays. However, this restriction does not prohibit a student from working on a long-term project, if he chooses to, over the weekend.
- 4) All long-term projects in all courses (especially thesis, although senior thesis is not subject to this restriction) should be coordinated with other concurrent courses so as to avoid a violation of restriction #1 or #2.
- 5) We hope, by following these guidelines, to avoid any practice which results in counter-productive anxiety and/or fatigue in students. The spirit of these stipulations is to encourage a predictable and manageable experience for students in the New Covenant School of Rhetoric. We anticipate that these rules do not address every eventuality that will emerge in the course of an academic year, yet we exhort our teachers to apply the spirit of these policies with wisdom and discretion, seeking the best interest of the individual students which these policies affect.

GLAD YOU ASKED

WHY LATIN?